

SELF STUDY REPORT APPENDIX A COURSE SYLLABUS

Course Name						
Introduction to Metallurgy and Materials Engineering						
Code	Semester	Local Credits	ECTS Credits	Course Implementation, Hours/Week		
				Theoretical	Tutorial	Laboratory
MET102	2	1	2	1	-	-
Department/Program		Metallurgical and Materials Engineering				
Course Type		Required		Course Language		Turkish
Course Prerequisites		None				
Course Category by Content, %	Basic Sciences		Engineering Science		Engineering Design	General Education
			30		40	30
Course Description	This course provides an introductory information to students; <ul style="list-style-type: none"> • how we define engineer, engineering ethics and responsibility • in what sectors metallurgical and materials engineers needed, • what does a metallurgical and materials engineer do, • what is the situation in Turkey and in the world as far as metallurgical and materials engineering education is concerned • opportunities in metallurgical and materials engineering and science in this course students meet with sector leaders (manager, general managers) in order to learn about career developments in this field 					
Course Objectives	1. To introduce the all fields and concepts of metallurgical and materials engineering 2. To introduce the work opportunities in metallurgical and materials engineering 3. To inform the students on application areas of metallurgical and materials engineering 4. To have knowledge on the future opportunities in metallurgical and materials engineering 5. To learn about basic concepts of metallurgical and materials engineering 6. To know metallurgical production technologies 7. To know materials technologies 8. To inform students on engineering ethics and responsibility					
Course Learning Outcomes	Students who pass the course will be able to: <ol style="list-style-type: none"> 1. Learn metallurgical and materials engineering 2. Have knowledge on contemporary issues on metallurgical and materials engineering in Turkey and in the world. 3. Learn hcareer oppurtunities in this field 4. To be familiar with basic concepts, technologies, terms of metallurgical and materials science, 5. Understanding of professional and ethical responsibilities 					
Textbook	<ul style="list-style-type: none"> • Hand outs, • Presentations (presented by sector leaders) 					
Other References						
Homework & Projects						
Laboratory Work						
Computer Use						
Other Activities						
Assessment Criteria	Activities		Quantity	Effects on Grading, %		
	Midterm Exams					
	Quizzes					
	Homework		2(MAX)	25		
	Projects		1	35		
	Term Paper/Project		1	40		
	Laboratory Work		-	-		
	Other Activities		-	-		
Final Exam		-	-			

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COURSE PLAN

Weeks	Topics	Course Outcomes
1	Introducing metallurgical and materials engineering; definition and interest areas	1-2
2	Introducing the outcomes and goals of ITU Metallurgical and materials engineering education	1-2
3	Integration and relation between metallurgy and materials as concepts and introducing their area of interests	1-2
4	Engineering ethics	5
5	Engineering responsibility	5
6	Metallurgical production technologies	4
7	Materials and materials technologies	4
8	Future opportunities in metallurgical and materials engineering	4
9	A case study :Industrial production presentation by a sectoral leader	3
10	A case study :Industrial production presentation by a sectoral leader	3
11	A guest as a role model	3
12	A guest as a role model	3
13	Introducing as a concept of materials characterization	4
14	Production methods and metallurgical and materials engineering	4

Relationship between the Course and METALLURGICAL AND MATERIALS ENGINEERING Curriculum

	Program Outcomes	Level of Contribution		
		1	2	3
1	Ability to apply the knowledge of mathematics, science and engineering principles to solve problems in metallurgical and materials engineering (ABET:a)	x		
2	Ability to characterize materials using standard and/or self designed experimental methods and to evaluate the results (ABET:b)	x		
3	Ability to design a system or a process, taking into consideration of the desired specifications, quality, ethics and environment. (ABET:c)		x	
4	Ability to communicate both orally and in the written form and to take part in, and provide leadership of the teams in the elucidation of engineering problems; (ABET:d, g)		x	
5	Ability to define, formulate and solve engineering problems in the development, production, processing, protection and usage of engineering materials. (ABET:e)	x		
6	An understanding of professional and ethical responsibilities(ABET:f)		x	
7	An understanding of current/contemporary issues and impact of engineering solutions in broad cultural, national and global levels;. (ABET:h, j)			x
8	A comprehension of the nature of engineering progress closely linked with the development of new materials and production processes. An ability to engage in life-long learning and a recognition of its necessity (ABET:i)			x
9	Ability to use essential tools and techniques of modern engineering in the development, production, processing, protecting and surface treatment of the existing and new engineering materials. (ABET:k)			x

1: Little, 2. Partial, 3. Full

Course relationships with major elements of the field and material classes

		Level of Contribution		
		1	2	3
MAJOR ELEMENT OF THE FIELDS	STRUCTURE		x	
	PROPERTIES		x	
	DESIGN EXPERIMENT/ANALYSE DATA	x		
	PROCESSING		x	
	COST/PERFORMANCE		x	
	QUALITY/ENVIRONMENT		x	
	DESIGN PROCESS OR PRODUCT		x	
MATERIAL CLASSES	METAL		x	
	CERAMICS		x	
	POLYMERS		x	
	COMPOSITES		x	

1: Little, 2. Partial, 3. Full

Prepared by Prof. Dr. Yılmaz Taptık	Date 30.12.2009	Signature
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